

## Fairfield

**ABSOLUTE RATING:** Below Average  
**IMPROVEMENT RATING:** Average

**Absolute Ratings of Similar Districts**

Unsatisfactory	Below Average	Average	Good	Excellent
1	10	2	0	0

### Definitions of District Rating Terms

**Excellent-** District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

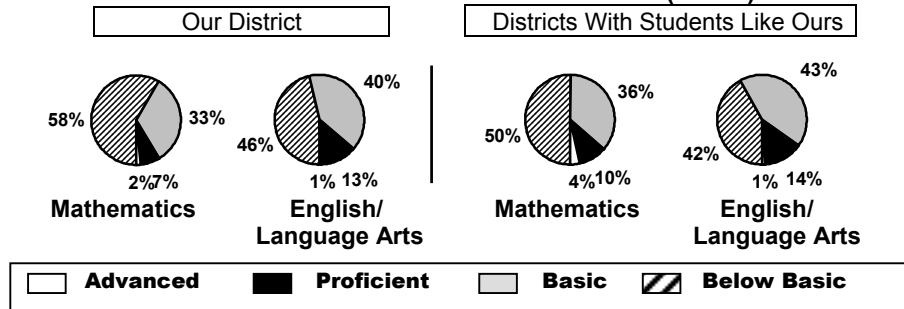
**Good-** District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average-** District performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average-** District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory-** District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



### DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

### PERFORMANCE BY STUDENT GROUPS

Student Group	Exit Exam Passage Rate by Spring 2002		Eligibility for LIFE Scholarships*		Students Scoring Basic or Above on The PACT		
	N	%	N	%	N	% ELA	% Math
<b>All students</b>	158	88.0%	180	6.1%	1,740	53.6%	41.6%
Students with disabilities other than speech	10	70.0%	21	0.0%	128	33.6%	23.4%
Students without disabilities	145	88.3%	159	6.9%	1,542	57.7%	44.9%
<b>Gender</b>							
Male	75	84.0%	93	7.5%	885	46.6%	39.0%
Female	80	90.0%	87	4.6%	855	60.9%	44.2%
<b>Ethnic Group</b>							
African American	127	86.6%	153	2.6%	1,498	51.4%	39.2%
Hispanic	2	I/S	2	I/S	15	86.7%	53.3%
White	26	88.5%	25	0.0%	221	66.5%	57.0%
Other	N/A	N/A	0	N/A	6	50.0%	33.3%
<b>Lunch Status</b>							
Free/reduced-price lunch	67	82.1%	82	2.4%	1,378	53.4%	40.6%
Pay for lunch	83	91.6%	98	9.2%	281	68.0%	57.7%

N equals number of students on which percentages are calculated.

\*Using the criteria for students who entered college in fall 2001.

## Fairfield

### TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	2000	2001	2002
<b>Our district</b>			
Passed all 3 subtests	38.9%	49.5%	53.2%
Passed 2 subtests	26.5%	24.1%	25.5%
Passed 1 subtest	18.9%	15.6%	18.6%
Passed no subtest	15.7%	10.8%	2.7%
<b>Districts with students like ours</b>			
Passed all 3 subtests	46.4%	53.9%	53.9%
Passed 2 subtests	22.5%	18.7%	19.8%
Passed 1 subtest	17.1%	15.9%	14.1%
Passed no subtest	13.9%	11.4%	12.1%

### LIFE scholarships at four-year institutions\*

	Eligible	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	6.1	30.0	6.1
Districts Like Ours	6.9	32.7	7.3

\*Using the criteria for students who entered college in fall 2001.

**College Admissions Tests:** Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002
District	392	417	409	432	801	849	15.6	16.0	16.9	16.9	17.0	16.0	16.9	16.4	16.7	16.5
State	486	488	488	493	974	981	18.8	18.8	19.3	19.1	19.5	19.3	19.2	19.2	19.3	19.2
Nation	506	504	514	516	1020	1020	20.5	20.2	20.7	20.6	21.3	21.1	21.0	20.8	21.0	20.8

These tests were administered to samples of students:

**Terra Nova Test:** A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

**National Assessment of Education Progress :** A national, criterion-referenced achievement test.

### Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

### ABBREVIATIONS FOR MISSING DATA

N/A – Not Applicable

N/C – Not Collected

N/R – Not Reported

I/S – Insufficient Sample

## DISTRICT PROFILE

### INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
<b>DISTRICT</b>				
• Dollars per student	\$9,297	Up 10.3%	\$7,963	\$7,072
• Prime instructional time	93.1%	Up from 86.9%	89.2%	89.9%
• Student-teacher ratio	18.6 to 1	Down from 18.9 to 1	16.7 to 1	18.6 to 1
• Vacancies for more than nine weeks	1.0%	Down from 3.7%	1.2%	0.4%
<b>STUDENTS (n=3,586)</b>				
• Advanced placement/ Int'l baccalaureate program:				
Participation Rate	12.3%	N/A	6.8%	9.3%
Exam Success Rate	13.2%	N/A	16.6%	52.7%
• Attendance Rate	98.3%	Up from 94.1%	95.9%	96.0%
• Taking PACT (ELA) off grade level	11.1%	No change	8.2%	7.1%
• Taking PACT (Math) off grade level	9.9%	Down from 10.3%	7.5%	5.6%
• Retention rate	5.6%	Up from 5.2%	6.9%	5.6%
<b>TEACHERS (n=297)</b>				
• Professional development days per teacher	5.0 Days	No change	5.0 Days	5.0 Days
• Attendance rate	96.0%	Up from 93.9%	95.0%	95.0%
• Advanced Degrees	50.5%	Down from 52.3%	44.2%	46.6%
• Continuing contracts	76.4%	Down from 81.0%	80.1%	83.1%
• Out-of-field permits	2.7%	Up from 2.0%	2.6%	2.0%
• Teachers returning from the previous year	84.1%	Down from 86.3%	85.0%	88.6%
• Average salary	\$40,491	Up 5.7%	\$37,379	\$39,023

### DISTRICT FACTS

<b>DISTRICT</b>				
• Annual dropout rate	3.0%	Up from 2.7%	3.5%	3.1%
• Percentage spent on teacher salaries	49.7%	Up from 44.6%	50.7%	53.7%
• Superintendent's years in the district	1.0	Up from 0.1	1.5	3.0
• Parent conferences	89.8%	Up from 85.0%	84.0%	93.9%
• Opportunities in the arts	Good	No change	Good	Excellent
• Number of schools	9	No change	6	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	No change	0	0
• Portable classrooms	6.6%	Up from 1.7%	4.6%	6.6%
• Attendance rate of district office staff	93.7%	Down from 99.3%	97.5%	96.8%
• Average administrative salary	\$65,856	Up 9.9%	\$65,856	\$66,570
<b>STUDENTS</b>				
• Enrollment in adult education GED or diploma programs	320	N/A	131	129
• Number of completions in adult education GED or diploma programs	50	N/A	25	37
• Suspensions and expulsions	0.3%	N/A	2.4%	1.5%
• Percent eligible for state gifted and talented programs	11.3%	Up from 7.4%	5.9%	10.6%
• Percentage with disabilities other than speech	11.2%	Down from 12.4%	10.3%	10.7%

2001

2001

Fairfield School District  
1226 US Hwy 321 South  
Winnsboro, South Carolina 29180



**Grades** K-12

**Enrollment:** 3,586 Students

**Superintendent** Rose Hilliard-Wilder, Ed.D 803-635-4607

**Board Chair** Rev. Johnny R. Byrd 803-712-9689

## THE STATE OF SOUTH CAROLINA

**Annual District  
Report Card**

**2002**

### DISTRICT SUPERINTENDENT'S REPORT

In keeping with our theme for the 2001-2002 school year----"Accepting the Challenge Together", we have had a very busy and productive year. The Fairfield School family has worked extremely hard this year to improve academics for all students. We encounter challenges on a daily basis that directly impact our instructional program. Some of our students spend 4 hours on the bus traveling to and from school. This is due to the fact that our county is very rural. Approximately 40% of the adults in our county do not have a high school education. The poverty level for single parent families with children from 3 to 17 years old is 44.4%. Twenty-two percent of two parent families live below the poverty level. We serve approximately 3800 students 3 years of age - 12th grade. All schools have updated their Renewal Plans to address rigorous academic standards. We have developed a quality-parenting program that stresses literacy from birth to adulthood. Administrators at our underachieving schools have been trained in Standards in Practice. Quality professional development for all staff is top priority. An Education Task Force has formed a partnership with the district to help utilize the abundance of human resources available in the county. The Board has pledged support for all students to receive quality instruction, and to expand the Arts throughout the district.

WE WILL ACCEPT THE CHALLENGE TOGETHER.

Rose Hilliard-Wilder  
Superintendent  
Fairfield County

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit  
[www.myschools.com](http://www.myschools.com) or  
[www.sceoc.org](http://www.sceoc.org)